**Phase 2 - Presenting to the Class**

**Skill 6: Organize the classroom, or outdoor learning environment - NFPA 1041, 4.4.2**

**Conditions:** You have been assigned to teach a class to a select group of 3-4 of your firefighter peers. The class that you have been assigned is Inspection of SCBA. You will submit a copy of an outline describing how you will address the following items as part of your evaluation.

1. Identify learning environment distractions and safety issues.
2. Identify advantages and limitations of audiovisual equipment.
3. Identify advantages and limitations of teaching aids.
4. Organize and arrange learning environment.

***\*\* You must submit a copy of the outline describing how you will address the above items as part of your evaluation. \*\****

**Skill 7: Present prepared lesson plan - NFPA 1041, 4.4.3**

**Skill 8: Adjust to differences in learning styles, abilities, cultures, and behaviors - NFPA 1041, 4.4.5**

**Skill 9: Operate audiovisual equipment and demonstration devices to make sure they function properly - NFPA 1041, 4.4.6**

**Skill 10: Utilize audiovisual materials - NFPA 1041, 4.4.7**

**Conditions:** you have been given a prepared lesson plan and have been asked to make the necessary modifications. The next step is to teach the class to a select group of 3-4 of your firefighter peers. Use the appropriate resources and instructional aids that you gathered and follow the schedule that you previously identified. **Please have someone video the class!** This can simply be done by using a cell phone or digital camera. (**This does not need be a high-end production.)** It is simply a tool that I and others in the class can use to critique your methods. If you make a mistake and correct yourself as you go, no problem. Just keep on teaching. Bloopers will not be held against you. Please have some fun with this opportunity to practice your teaching methods and style.

**Your presentation will be critiqued based on how you addressed the following 14 elements in your video presentation. You will be given a go or no go on each of them.**

1. Identify presentation methods to be used.
2. Identify the instructional methods to be used to achieve the learning objectives.
3. Identify safety hazards and risks.
4. Follow safety standards and practices.
5. Identify and use motivational techniques such as coaching.
6. Identify and use methods to correct disruptive behavior.
7. Adapt lesson plans or materials to adjust the learning environment.
8. Maintain a safe and positive learning environment.
9. Demonstrate the operation of the audiovisual equipment.
10. Use media at appropriate point in lesson.
11. Demonstrate proper use of tools, props, and equipment.
12. Demonstrate proper use of projectable/non-projectable media.
13. Avoid leaving media on when not in use.
14. Smooth transition between media and other parts of the presentation.

***\*\* You must submit a video example of yourself delivering the given class as part of your evaluation. Follow the instructions on page 8 of the NDFA FSI Course Manual File found at the beginning of the online course to upload your video onto YouTube. \*\****