**Phase 1 - Before the Presentation**

**Skill 1: Prepare requests for resources - NFPA 1041, 4.2.3,**

**Conditions:** You have been assigned to teach a class to a select group of 3-4 of your firefighter peers. The class that you have been assigned is Inspection of SCBA. Your first step is to prepare a request for the resources that you will need to teach this class. Follow your departments protocols for requesting equipment. If your department does not have a protocol, then draft a short memo to your training officer or chief requesting the equipment that you will need.

***\*\*You must submit a copy of the protocol, department form, or memo as part of your evaluation. \*\****

**By completing Skill 1 you will demonstrate the following competencies.**

Identify resources needed for instructional purposes.

Identify equipment needed to meet training goals.

Complete the necessary forms to request resources.

**Skill 2: Schedule single instructional session - NFPA 1041, 4.2.4,**

**Conditions:** You have been assigned to teach a class to a select group of 3-4 of your firefighter peers. The class that you have been assigned is Inspection of SCBA. Your second step is to Schedule the course. Using the lesson plan provided, follow your departments protocol or draft an outline to be shared with your training officer or chief that demonstrates the following competencies;

1. Topic(s) to be instructed during session.
2. Hours of instruction
3. Schedule facility(s) needed.
4. Schedule date, time and location of course.
5. Provide instructional resources.
6. Notify all applicable personnel of course and timeline of delivery.

***\*\*You must submit a copy of your departments protocols, or the outline you create, as part of your evaluation. \*\****

**Skill 4: Review instructional materials - NFPA 1041, 4.3.2**

**Skill 5: Adapt a prepared Lesson Plan - NFPA 1041, 4.3.3**

**Conditions:** You have been assigned to teach a class to a select group of 3-4 of your firefighter peers. The class that you have been assigned is Inspection of SCBA.

Your third step of phase 1 is to gather the materials that you want to use to teach this topic, identify your target audience and classroom environment and make the necessary adaptions to the environment to meet your student needs.

**Create a brief** **document/outline that describes how you will address each of the following instructor competencies while preparing for this class. Please address each competency specifically.**

1. Recognize student limitations.
2. Recognize cultural diversity.
3. Identify methods of instruction.
4. Identify types of resources needed.
5. Organize the learning environment.
6. Adapt/modify the lesson to meet the needs of the students
7. Select instructional aides
8. Avoid distracting mannerisms that will disrupt learning
9. Follow all applicable department policy and procedures

***\*\*You must submit a copy of the document/outline as part of your evaluation. \*\****